



Assessment Details

SCORE: 2.6 [Henke, Rachel](#)

SUBMITTED 2021-10-04 00:00:43

ASSESSED 2021-10-08 14:18:27 Results

Seen 2021-10-09 09:12:10

ASSESSOR [Miller, Loni](#)

TYPE Manual

PLACEMENT Fall 2021 EDU 400 B2

TOC n/a

INSTRUMENT [EDU 400 Practicum 2 MIDTERM](#)

OVERALL COMMENT: *None*

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		2.5 1.0 <input type="text"/> 4.0	Be clear in what you are teaching the students - tell them you are using another strategy to help with subtraction because they do not have stuffed animals to carry around with them.
Accounts for differences in students' prior knowledge		3.0 1.0 <input type="text"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		2.5 1.0 <input type="text"/> 4.0	Visuals and technology was used
Exhibits fairness and belief that all students can learn		2.5 1.0 <input type="text"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="2.0"/> 4.0	Good idea to bring students back when they were getting excited and were shouting out. Stay consistent through the lesson, as students went back to their seats their voices and actions became louder. You attempted to bring students back to a voice level 0 multiple times - be more firm, you will get there. Also, start calling out the students who are doing what they are supposed to be doing.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	The animals were so engaging to the students Used the board to write out equations Students used their cubes
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	"Our voices are at a 0" "I need voices off" Told students how to get ready to use the cubes - it got a bit chaotic, when you remind them to wait until they comply, you did a reminder and it was better
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	EXCELLENT - bringing students back to the carpet to retry was an excellent idea
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	Engage - used previously learned strategy to review using stuffed animals and a hundred chart/number line I do - We do - cubes put together and took some away You do - Splash math
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.5"/> 4.0	Movement and stuffed animals to talk about addition and subtraction
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="2.5"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="2.5"/> 4.0	

Criterion	Description	Score	Comments
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0 <input type="text" value="2.5"/> 4.0	Focused on problem-solving - subtraction Consider using a share out strategy with the students (it might help with the blurting) - this would also be an excellent time to use Math Talk (students are grouped and they can share their thinking with their group)
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	How did you know students were ready to move on in the lesson? Remember to grab the summative assessment from Mrs. E. Even though you are not giving the summative, it is important to know what is on the assessment.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="2.0"/> 4.0	All students completed the task
Varies instructional strategies to engage learners		1.0 <input type="text" value="2.5"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content

