



Assessment Details

SCORE: 2.1 [Henke, Rachel](#)

SUBMITTED 2021-04-03 00:04:02

ASSESSED 2021-04-06 15:22:58 Results

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ASSESSOR [Miller, Loni](#)

TYPE Manual

PLACEMENT EDU 300 Spring 2021

TOC n/a

INSTRUMENT [EDU 300 Practicum 1 FINAL](#)

OVERALL COMMENT: Rachel, very well-done. I appreciated watching how you scaffolded your instruction to make all students successful. I am excited to see you grow through the rest of your time at UMary. Great work!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="2.5"/> 4.0	Students were engaged with reviewing previous learning about facts and opinions. Very creative to do the "egg hunt"

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	"Coming back together in 3..." - when counting down make sure students follow through with the expectation "I need all eyes on the board" - take this opportunity to call out the students who are doing what you have asked "Read to self when done" Good work calling out the correct behaviors at the front of the room.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	Good movement around the classroom Your lesson at the end of the day (after a school break) required a lot of classroom management. You were working hard to keep students on task. Don't be afraid to stop students from working to take a quick wiggle break. You were firm in an appropriate way to get students to the carpet who were not doing their best listening. Good job acknowledging that students would have 4 people in a group - it is important to be flexible!
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	I do - Told them We do - Walked through a prewritten letter as students identified characteristics of opinion writing You do - students completed the same task using a different passage/letter. Egg hunt:
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="2.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	You are in a great place for assessment. In block 2, you will further explore ways to assess students (including grading criteria and documentation).
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	You have A LOT of standards listed. Making connections are important, but what are you FOCUSED on for this lesson?
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.5"/> 4.0	

Annotated Documents

Comments on Page Content